

# Quantum query complexity and the adversary bound

## Part II: Learning graphs

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## Learning graphs

Dual Adversary

Certificate Structure

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Construction

Feasibility

Objective value

Summary

OR function

Symmetry

Element Distinctness

Triangle Detection

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Recall the dual adversary bound

**minimise**  $\max_z \sum_{j \in [n]} X_j \llbracket z, z \rrbracket$

**subject to**  $\sum_{j: x_j \neq y_j} X_j \llbracket x, y \rrbracket = 1$  **whenever**  $f(x) \neq f(y)$ ;

$X_j$  is a p.s.d.  $\mathcal{D} \times \mathcal{D}$  matrix **for all**  $j \in [n]$ ,

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$X_j$  is a p.s.d.  $\mathcal{D} \times \mathcal{D}$  matrix for all  $j \in [n]$ ,

How do we ensure the feasibility condition?

- In general this is difficult,
- but there is a way for functions with **short certificates**.

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Function

$$f: [q]^n \supseteq \mathcal{D} \rightarrow \{0, 1\}$$

For  $x \in f^{-1}(1)$ , write out:

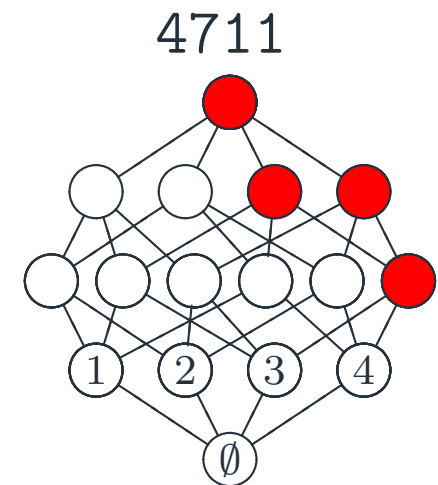
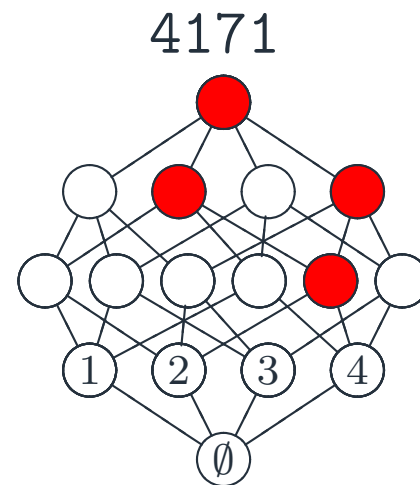
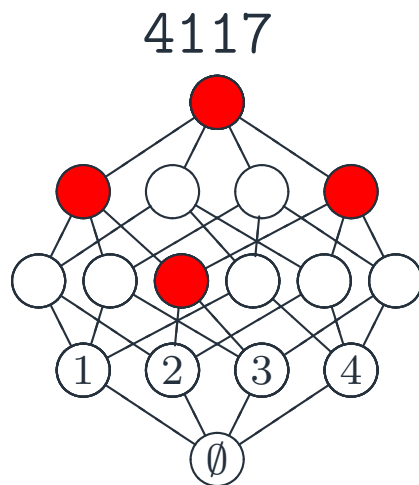
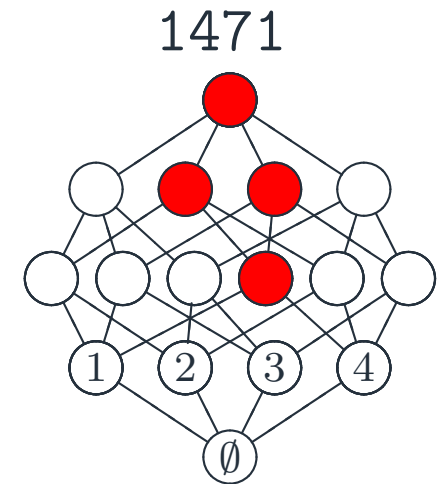
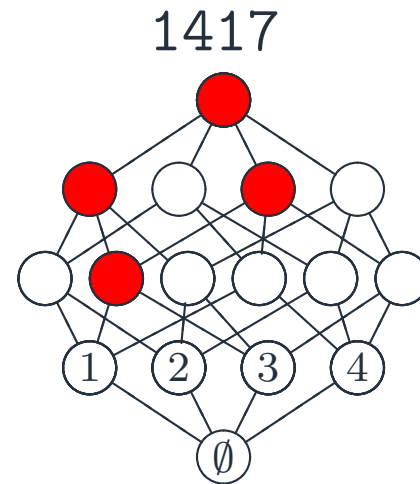
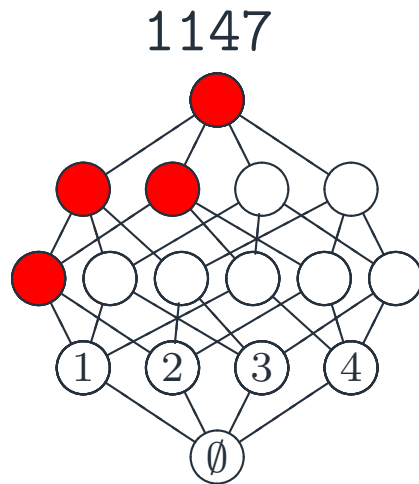
$$M_x = \{S \subseteq [n] \mid x_S \text{ is enough to deduce } f(x) = 1\}.$$

The set of all  $M_x$  is the **certificate structure** of  $f$ .

(Interested in inclusion-wise minimal  $M_x$  only.)

## Element Distinctness Problem

Function  $f: [q]^n \rightarrow \{0, 1\}$ : there are two equal elements.



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# Another Example

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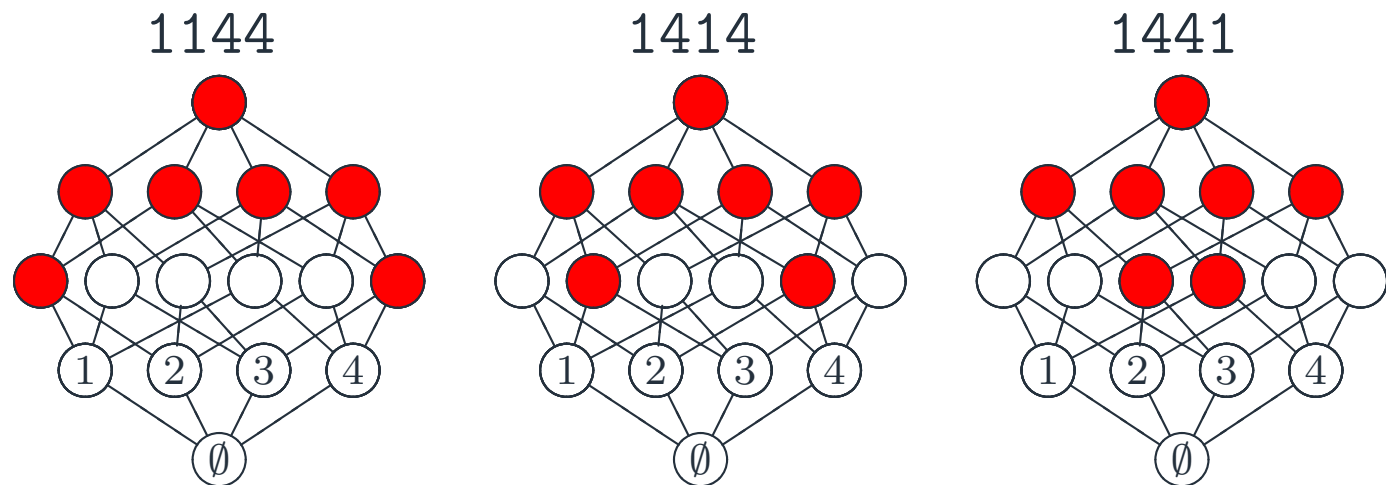
## Collision Problem

Distinguish between two cases:

Negative: each symbol in the input string is unique; or

Positive: each symbol has exactly two appearances.

E.g., negative input: 2746 and three variants of positive inputs:



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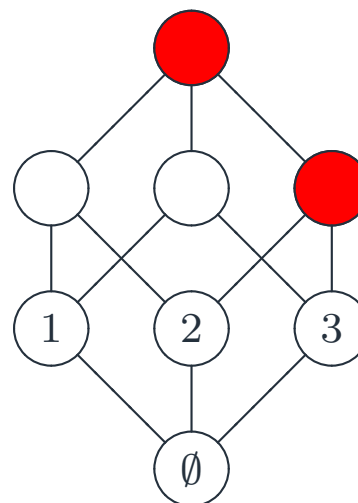
Element Distinctness

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How do we ensure the feasibility condition?

$$\sum_{j: x_j \neq y_j} X_j[x, y] = 1 \quad \text{whenever } f(x) \neq f(y);$$

Element distinctness on positive input  $x = 122$ .



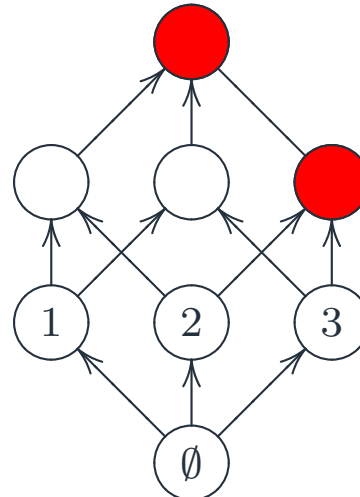


How do we ensure the feasibility condition?

$$\sum_{j: x_j \neq y_j} X_j[x, y] = 1 \quad \text{whenever } f(x) \neq f(y);$$

Element distinctness on positive input  $x = 122$ .

Define flow  $p_e(x)$  of value 1 from  $\emptyset$  to  $M_x$ .

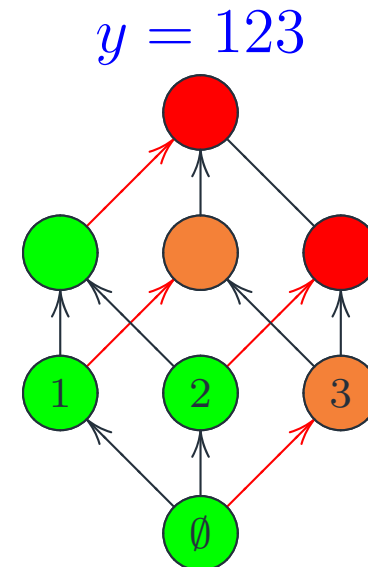
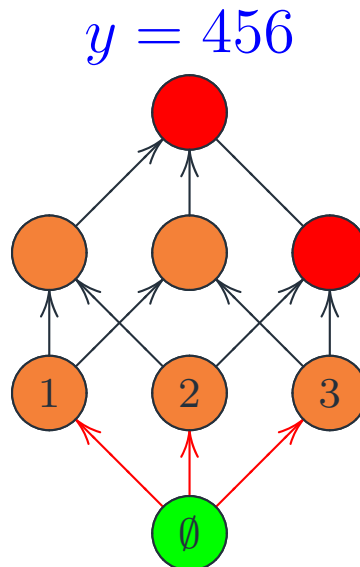


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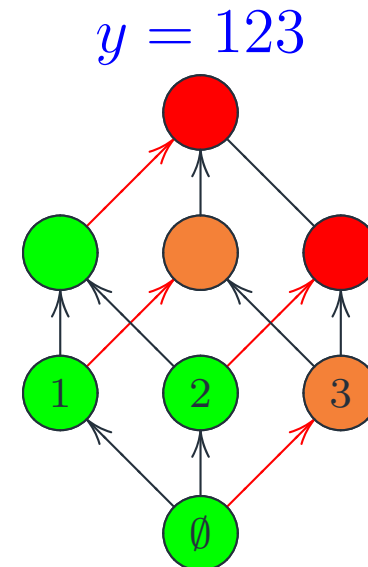
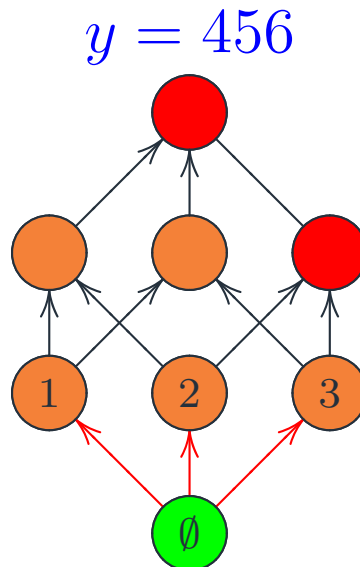
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$$\sum_{j: x_j \neq y_j} X_j[x, y] = 1 \quad \text{whenever } f(x) \neq f(y);$$

Element distinctness on positive input  $x = 122$ .

In all cases, the value of the cut is 1!



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For each arc  $e$  from  $S$  to  $S \cup \{j\}$ , we define a block-diagonal matrix

$$X_j^e = \sum_{\alpha} Y_{\alpha},$$

where the sum is over all assignments  $\alpha$  on  $S$ .

Each  $Y_{\alpha}$  is defined as  $\psi\psi^*$ , where ( $w_e$  is the weight of  $e$ ):

$$\psi[z] = \begin{cases} p_e(z)/\sqrt{w_e}, & f(z) = 1, \text{ and } z \text{ satisfies } \alpha; \\ \sqrt{w_e}, & f(z) = 0, \text{ and } z \text{ satisfies } \alpha; \\ 0, & \text{otherwise.} \end{cases}$$

Finally, we define

$$X_j = \sum_{e \text{ loads } j} X_j^e.$$

$$\sum_{j: x_j \neq y_j} X_j[x, y] = 1 \quad \text{whenever } f(x) \neq f(y)$$

**Claim.** Left-hand side is the value of the cut, and  $X_j \succeq 0$ .

$$X_j = \sum_{e \text{ loads } j} X_j^e, \quad X_j^e = \sum_{\alpha} Y_{\alpha}, \quad Y_{\alpha} = \psi\psi^*$$

$$\psi[z] = \begin{cases} p_e(z)/\sqrt{w_e}, & f(z) = 1, \text{ and } z \text{ satisfies } \alpha; \\ \sqrt{w_e}, & f(z) = 0, \text{ and } z \text{ satisfies } \alpha; \\ 0, & \text{otherwise.} \end{cases}$$

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minimise

$$\max_z \sum_{j \in [n]} X_j[z, z]$$

**Claim.** The objective value is

$$\sum_{j \in [n]} X_j[z, z] = \begin{cases} \sum_e w_e, & \text{if } f(z) = 0; \\ \sum_e \frac{p_e(z)^2}{w_e}, & \text{if } f(z) = 1. \end{cases}$$

$$X_j = \sum_{e \text{ loads } j} X_j^e, \quad X_j^e = \sum_{\alpha} Y_{\alpha}, \quad Y_{\alpha} = \psi \psi^*$$

$$\psi[z] = \begin{cases} p_e(z) / \sqrt{w_e}, & f(z) = 1, \text{ and } z \text{ satisfies } \alpha; \\ \sqrt{w_e}, & f(z) = 0, \text{ and } z \text{ satisfies } \alpha; \\ 0, & \text{otherwise.} \end{cases}$$

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**Summary**

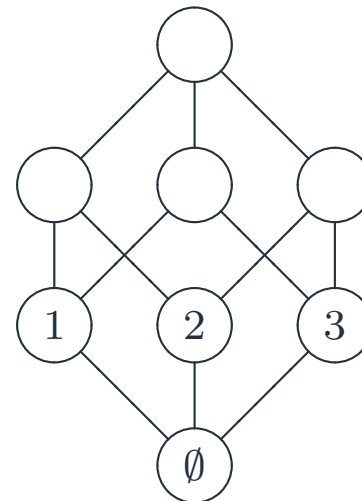
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- First, for each arc  $e$  from  $S$  to  $S \cup \{j\}$ , define its weight  $w_e$ .



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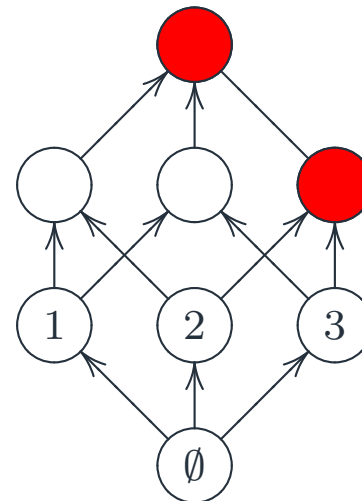
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Triangle Detection

- First, for each arc  $e$  from  $S$  to  $S \cup \{j\}$ , define its weight  $w_e$ .
- Next, for each  $M_x$  in the certificate structure, define flow  $p_e(x)$  of value 1 from  $\emptyset$  to  $M_x$ .





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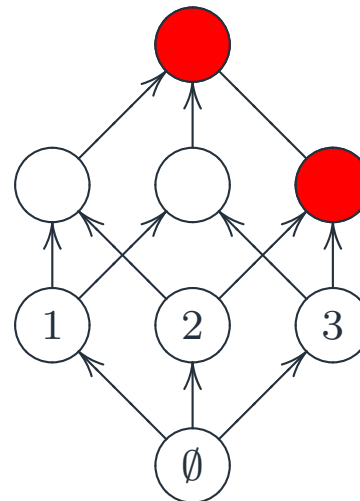
Element Distinctness

Triangle Detection

- First, for each arc  $e$  from  $S$  to  $S \cup \{j\}$ , define its weight  $w_e$ .
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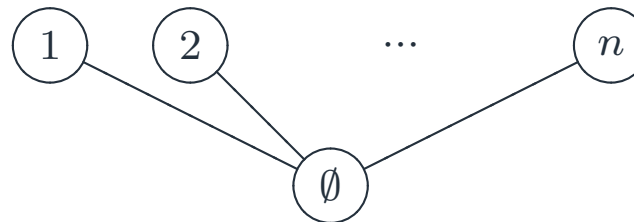
The complexity of the learning graph is

$$\max \left\{ \sum_e w_e, \max_{x \in f^{-1}(1)} \frac{p_e(x)^2}{w_e} \right\}.$$



# Example: OR function

- For each arc from  $\emptyset$  to  $\{j\}$ , its weight is  $w_e = \frac{1}{\sqrt{n}}$ .



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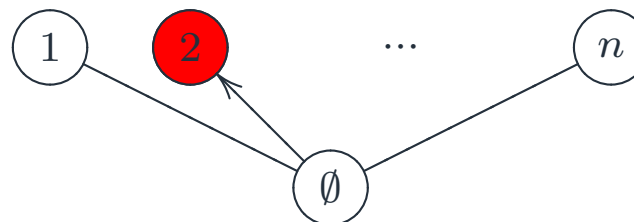
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# Example: OR function

- For each arc from  $\emptyset$  to  $\{j\}$ , its weight is  $w_e = \frac{1}{\sqrt{n}}$ .
- For each  $M_x$ , the flow goes to  $a \in M_x$ .



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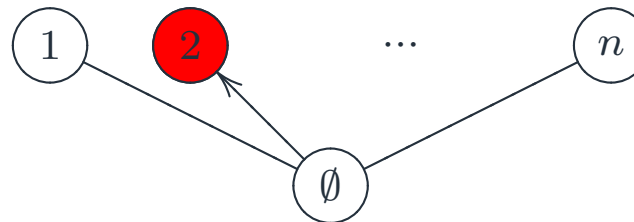
Triangle Detection

# Example: OR function

- For each arc from  $\emptyset$  to  $\{j\}$ , its weight is  $w_e = \frac{1}{\sqrt{n}}$ .
- For each  $M_x$ , the flow goes to  $a \in M_x$ .

The complexity of the learning graph is

$$\max \left\{ \sum_e w_e, \max_{x \in f^{-1}(1)} \frac{p_e(x)^2}{w_e} \right\} = \max \left\{ n \cdot \frac{1}{\sqrt{n}}, \frac{1}{1/\sqrt{n}} \right\} = \sqrt{n}.$$



Learning graphs

Symmetry

Alternative Description

Transitions

Theorem

OR function

Element Distinctness

Triangle Detection

# Symmetry

# Alternative Description

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Alternative Description

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Triangle Detection

- Randomized procedure for loading values of variables.
- For each positive input: the goal is to load a 1-certificate.

For OR function:

( $x$  is a positive input, and  $\{a\}$  is a 1-certificate)

---

I: Load  $a$

---

- We start in the empty set  $\emptyset$ .
- We divide in a number of **stages**.
- On each stage we load a number of variables: a **transition**.
- **Length** of the transition: number of loaded variables.

---

I: Load  $a$

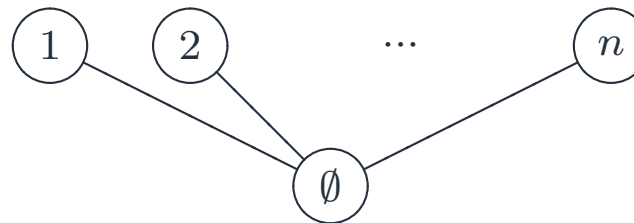
---

- Define the set of transitions as the union over all inputs:

---

I: From  $\emptyset$  to  $\{j\}$  for all  $j \in [n]$

---



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## Symmetry Assumption:

- On each stage, the length of each transition is the same.
- On each stage, the number of taken transitions is the same for all inputs, all taken with the same probability.

**Then,** there exists a learning graph with complexity

$$\sum_i L_i \sqrt{T_i},$$

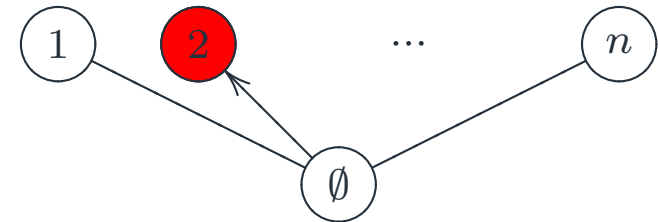
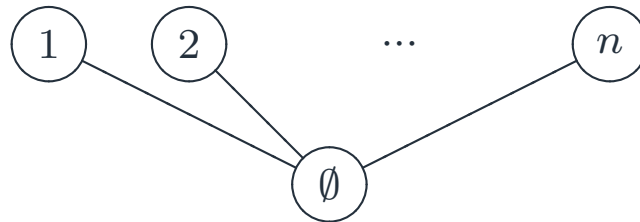
where

**Length**  $L_i$ : Number of variables loaded on the stage  $i$   
**Speciality**  $T_i$ :  $\left( \begin{array}{c} \text{Number of transitions} \\ \text{on the stage } i \end{array} \right) / \left( \begin{array}{c} \text{Number of transitions} \\ \text{used for one input} \end{array} \right)$



## Symmetry Assumption:

- On each stage, the length of each transition is the same.
- On each stage, the number of taken transitions is the same for all inputs, all taken with the same probability.



Transitions	Used	Length	Speciality
I: From $\emptyset$ to $\{j\}$	$j = a$	1	$n$

**Complexity:**  $\sum_i L_i \sqrt{T_i} = \sqrt{n}$ .

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**Element Distinctness**

Formulation

Naïve learning graph

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Idea

More generality

Triangle Detection

# Element Distinctness

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Given  $x_1, \dots, x_n \in [q]$ ,  
detect whether there exist  $a \neq b$  such that  $x_a = x_b$ .

Certificate:  $\{a, b\}$ .

Goal: To load two specific elements  $a$  and  $b$ .

# Naïve learning graph

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Naïve learning graph

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Triangle Detection

---

I: Load  $a$

II: Load  $b$

---

	Transitions	Used	Length	Speciality
I:	From $\emptyset$ to $\{i\}$	$i = a$	1	$n$
II:	From $\{i\}$ to $\{i, j\}$	$i = a, j = b$	1	$n^2$

Complexity:  $\sum_i L_i \sqrt{T_i} = n.$

# Naïve learning graph

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	Transitions	Used	Length	Speciality
I:	From $\emptyset$ to $\{i\}$	$i = a$	1	$n$
II:	From $\{i\}$ to $\{i, j\}$	$i = a, j = b$	1	$n^2$

The second stage is a bottleneck.

Can we improve length?

Can we improve speciality?

# Learning graph

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- 
- I: Load  $r$  elements not from  $\{a, b\}$
  - II: Load  $a$
  - III: Load  $b$
- 

	Transitions	Used	Length	Speciality
I:	From $\emptyset$ to $S$ of $r$ elements	$a, b \notin S$	$r$	1
II:	From $S$ to $S \cup \{j\}$ for $ S  = r$ and $j \notin S$	$a, b \notin S, j = a$	1	$n$
III:	From $S$ to $S \cup \{j\}$ for $ S  = r + 1$ and $j \notin S$	$a \in S, j = b$	1	$n^2/r$

## Complexity:

$$\sum_i L_i \sqrt{T_i} = O(r + \sqrt{n} + n/\sqrt{r}) = O(n^{2/3})$$

when  $r = n^{2/3}$ .

- 
- I: Load  $r$  elements not from  $\{a, b\}$
  - II: Load  $a$
  - III: Load  $b$
- 

**Main idea:** Before loading  $b$ ,  $a$  is hidden among the  $r$  previously loaded elements.

Where does a man hide a leaf? In the forest.  
But what does he do if there is no forest?..  
He grows a forest to hide it in.

Gilbert Keith Chesterton

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A similar algorithm solves **any** problem with 1-certificate complexity  $k = O(1)$ .

Let  $a_1, \dots, a_k$  be a 1-certificate.

---

I: Load  $r$  elements not from  $\{a_1, a_2, \dots, a_k\}$

II.1: Load  $a_1$

⋮

II. $k$ : Load  $a_k$

---

■ Complexity is  $O(n^{k/(k+1)})$ .



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Settings

Learning graph

Complexity

# Triangle Detection

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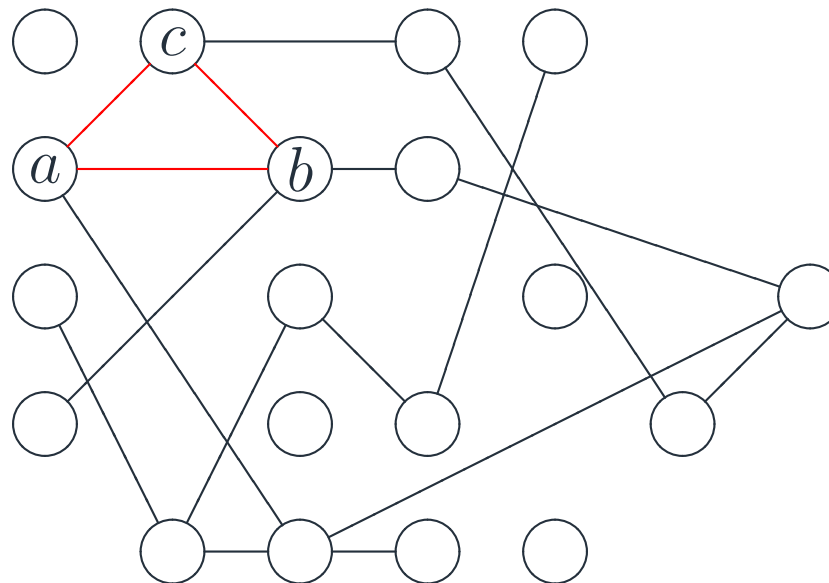
Learning graph

Complexity

Given  $x_{i,j} \in \{0, 1\}$ , with  $1 \leq i < j \leq n$ , detect whether there exist  $1 \leq a < b < c \leq n$  such that

$$x_{a,b} = x_{a,c} = x_{b,c} = 1.$$

NB: the number of input variables is  $\Theta(n^2)$ .



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Complexity

Given  $x_{i,j} \in \{0, 1\}$ , with  $1 \leq i < j \leq n$ , detect whether there exist  $1 \leq a < b < c \leq n$  such that

$$x_{a,b} = x_{a,c} = x_{b,c} = 1.$$

- We can use the learning graph of the last section with complexity

$$(n^2)^{3/4} = n^{3/2}.$$

- But we can do better.

Learning graphs

Symmetry

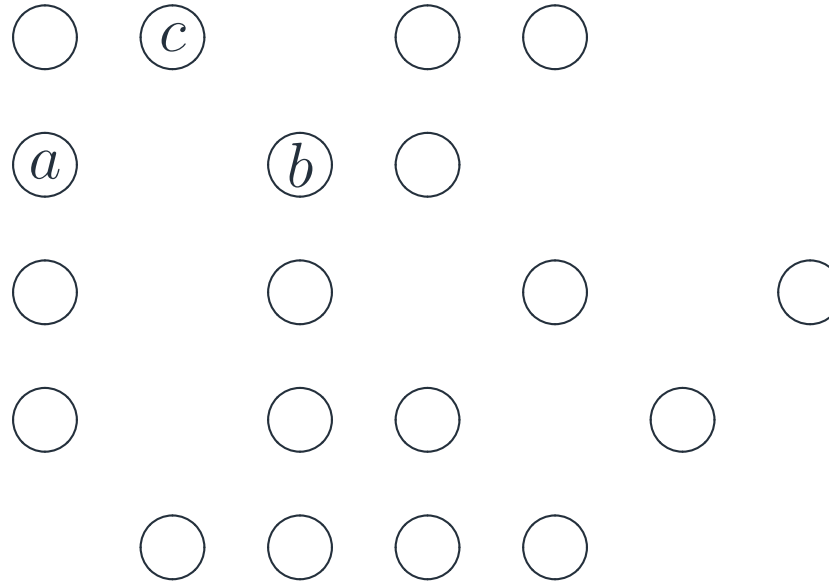
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In the beginning nothing is loaded.

Continue as follows...

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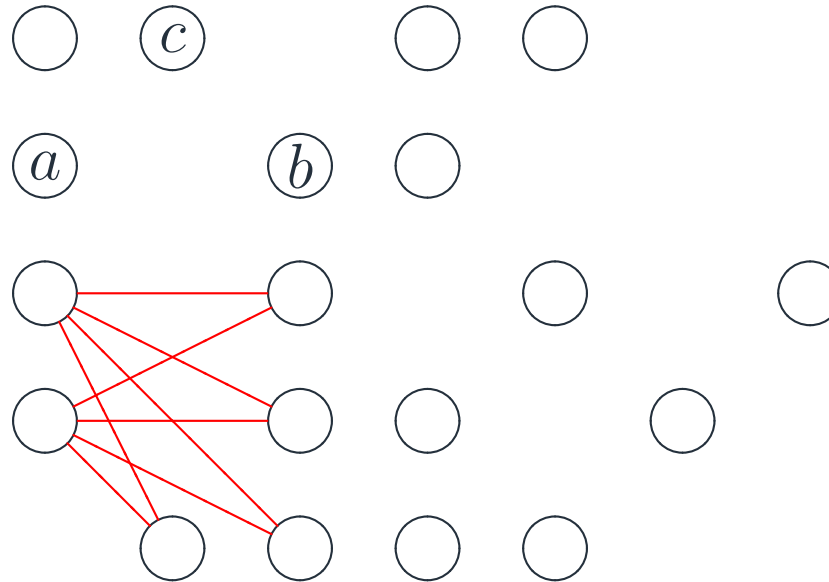
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Complexity



I: Take disjoint  $A, B \subseteq [n] \setminus \{a, b, c\}$  of sizes  $n^{4/7}$  and  $n^{5/7}$ , and load all edges between  $A$  and  $B$

Length:  $|A||B| = n^{9/7}$

Speciality: 1

Complexity:  $n^{9/7}$

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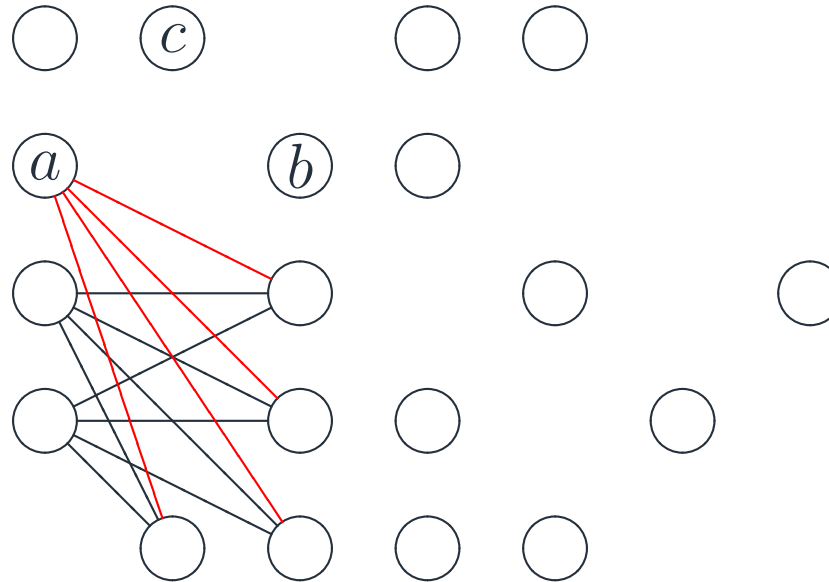
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II: Add  $a$  to  $A$  and load all edges between  $a$  and  $B$

Length:  $|B| = n^{5/7}$

Speciality:  $n$

Complexity:  $n^{17/14}$

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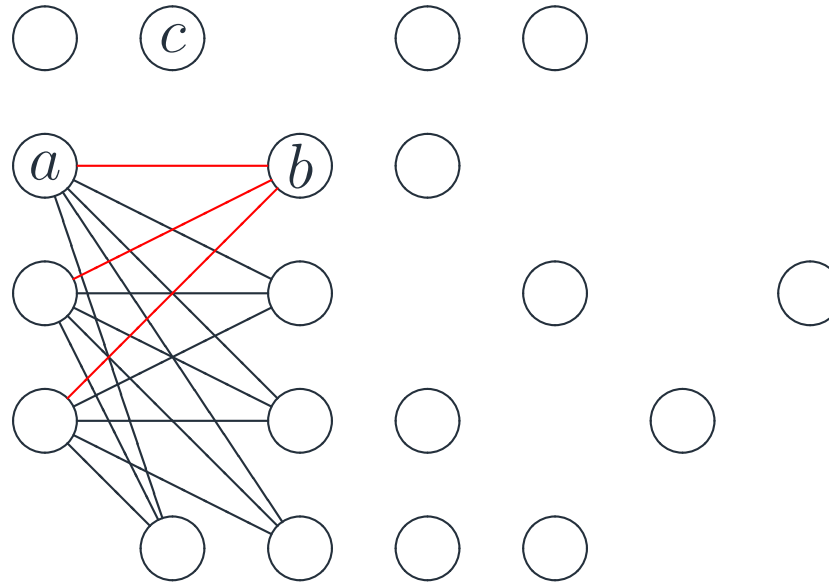
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III: Add  $b$  to  $B$  and load all edges between  $b$  and  $A$

$$\begin{aligned} \text{Length:} & \quad |A| = n^{4/7} \\ \text{Speciality:} & \quad n^2 / |A| = n^{10/7} \\ \text{Complexity:} & \quad n^{9/7} \end{aligned}$$

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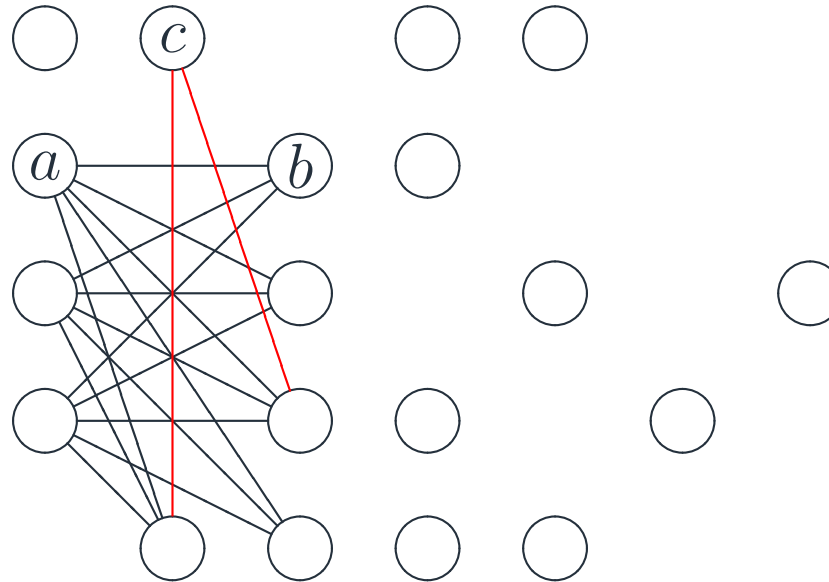
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IV: Load  $\ell = n^{3/7}$  edges connecting  $c$  to vertices in  $B$ , but  $b$

Length:  $\ell = n^{3/7}$

Speciality:  $n^3 / (|A||B|) = n^3 / (n^{4/7} n^{5/7}) = n^{12/7}$

Complexity:  $n^{9/7}$



# Learning graph

Learning graphs

Symmetry

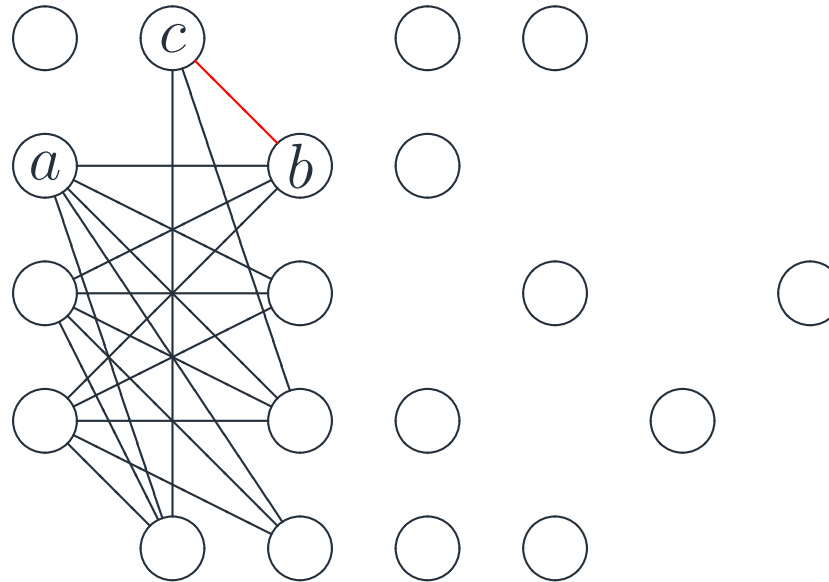
Element Distinctness

Triangle Detection

Settings

Learning graph

Complexity



V: Load edge  $bc$

Length: 1

Speciality:  $n^3 / |A| = n^3 / n^{4/7} = n^{17/7}$

Complexity:  $n^{17/14}$

Learning graphs

Symmetry

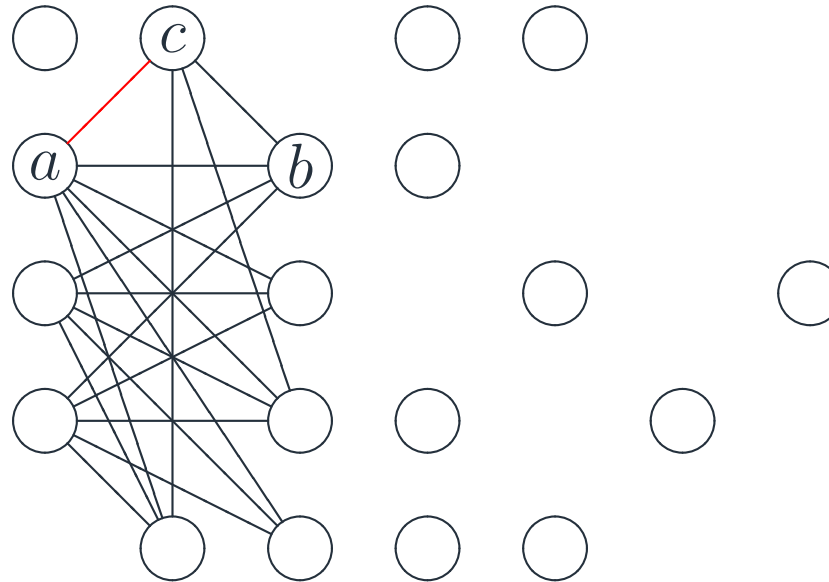
Element Distinctness

Triangle Detection

Settings

Learning graph

Complexity



VI: Load edge  $ac$

Length: 1

Speciality:  $n^3 / \ell = n^{18/7}$

Complexity:  $n^{9/7}$

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Complexity

- 
- I: Take disjoint  $A, B \subseteq [n] \setminus \{a, b, c\}$  of sizes  $n^{4/7}$  and  $n^{5/7}$  and load all edges between  $A$  and  $B$
  - II: Add  $a$  to  $A$  and load all edges between  $a$  and  $B$
  - III: Add  $b$  to  $B$  and load all edges between  $b$  and  $A$
  - IV: Load  $\ell = n^{3/7}$  edges connecting  $c$  to elements in  $B$ , but  $b$
  - V: Load edge  $bc$
  - VI: Load edge  $ac$
- 

Stage	I	II	III	IV	V	VI
Length	$n^{9/7}$	$n^{5/7}$	$n^{4/7}$	$n^{3/7}$	1	1
Speciality	1	$n$	$n^{10/7}$	$n^{12/7}$	$n^{17/7}$	$n^{18/7}$
Complexity	$n^{9/7}$	$n^{17/14}$	$n^{9/7}$	$n^{9/7}$	$n^{17/14}$	$n^{9/7}$

**Total complexity:**  $O(n^{9/7})$ .

Learning graphs

Symmetry

Element Distinctness

Triangle Detection

Settings

Learning graph

Complexity

# Thank you!